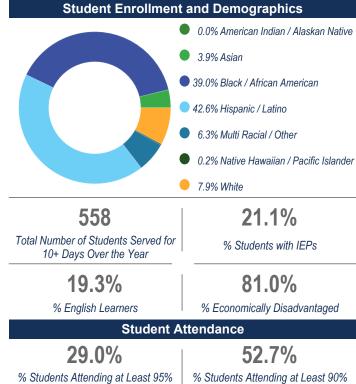


#### WILLIAM H. ZIEGLER SCHOOL

#### 2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 7460 Sector | District Network | Network 9 Principal Name | Ms Nicole Freeman Address | 5935 Saul St Phone | 215-400-3260 Website | ziegler.philasd.org/ Report Type | K-8 School Grades in Report | K-8 Admissions Category | Neighborhood Turnaround Model | N/A Receives HS Report | No Oct 1 Enrollment | 441

Score Level	Performance	Improvement	Level
Level 5	American Inc Insufficient Data	dian / Alaskan Native	
Performance	for Score	for Score	
At or Above Target in <b>22.2 %</b>		Asian	
2 out of 9 Eligible Metrics	Insufficient Data for Score	Insufficient Data for Score	
Improvement			
Insufficient Data for Score	Black / African American		
	Insufficient Data for Score	Insufficient Data for Score	
Goal Performance (All Students)			
GOAL 1   PSSA ELA % of Students Proficient	-	anic / Latino	
or Advanced (Grades 3-8) Score: 21.6 %	Insufficient Data for Score	Insufficient Data for Score	
Score. 21.0 %			
-20.9 pts from 2021-2022 target		Racial / Other	
	Insufficient Data for Score	Insufficient Data for Score	
GOAL 2   PSSA ELA % of Students Proficient or Advanced (Grade 3)	Native Hawaiian / Pacific Islander		
Score: 6.5 %	Insufficient Data for Score	Insufficient Data for Score	
-32.8 pts from 2021-2022 target	White		
NOT MEETING no data prior year	Insufficient Data for Score	Insufficient Data for Score	
GOAL 3   PSSA Math % of Students Proficient	IOI SCOIE	Ior Score	
or Advanced (Grades 3-8)	Engl	ish Learners	
Score: 6.7 %	Insufficient Data	Insufficient Data	
	for Score	for Score	
-22.0 pts from 2021-2022 target	Students with IEPs		
NOT MEETING no data prior year	Insufficient Data	Insufficient Data	
• • • • • •	for Score	for Score	
<ul> <li>Meeting Target</li> <li>Not Meeting Target</li> </ul>	Economically Disadvantaged		
	Insufficient Data	Insufficient Data	
	for Score	for Score	



of Instructional Days

% Students Attending at Least 95% of Instructional Days

## Reading/ELA: Every Student Reads On or Above Grade Level

#### Goal 1 - Reading Grades 3-8

School Code | 7460 School Name | William H. Ziegler School

**Goal 1:** The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8				
All Students, 297 students	American Indian / Alaskan Native			
	Insufficient Sample			
Score: 21.6 %	Asian			
	Insufficient Sample			
	Black / African American, 122 students			
	Score: 17.2 % -25.3 pts from target	NOT MEETING no data prior year		
2021-2022 Target: 42.5 %	Hispanic / Latino, 121 students			
	Score: 19.8 % -22.7 pts from target	NOT MEETING no data prior year		
-20.9 pts from target	Multi Racial / Other			
20.0 pto nonn targot	Insufficient Sample			
2025-2026 Goal: 65.0 %	Native Hawaiian / Pacific Islander			
-43.4 pts from target	Insufficient Sample			
	White, 24 students			
	Score: 25.0 % -17.5 pts from target	NOT MEETING no data prior year		
NOT MEETING no data prior year	English Learners, 52 students			
	Score: 9.6 % -32.9 pts from target	NOT MEETING no data prior year		
	Students with IEPs, 79 students			
	Score: 5.1 % -37.4 pts from target	NOT MEETING no data prior year		
Meeting Target	Economically Disadvantaged, 244 stud	ents		
Not Meeting Target	Score: 18.9 % -23.6 pts from target	NOT MEETING no data prior year		

## Reading/ELA: Every Student Reads On or Above Grade Level

#### Goal 2 - Reading Grade 3

School Code | 7460 School Name | William H. Ziegler School

**Goal 2:** The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grade 3			
All Students, 46 students	American Indian / Alaskan Native		
	Insufficient Sample		
Score: 6.5 %	Asian		
	Insufficient Sample		
	Black / African American		
	Insufficient Sample		
	Hispanic / Latino		
2021-2022 Target: 39.3 %	Insufficient Sample		
-32.8 pts from target	Multi Racial / Other		
	Insufficient Sample		
2025-2026 Goal: 62.0 %	Native Hawaiian / Pacific Islander		
-55.5 pts from target	Insufficient Sample		
	White		
	Insufficient Sample		
NOT MEETING no data prior year	English Learners		
	Insufficient Sample		
	Students with IEPs		
	Insufficient Sample		
Meeting Target	Economically Disadvantaged, 37 students Score: 5.4 % NOT MEETING no data prior year		
Not Meeting Target	Score: 5.4 % -33.9 pts from target		

### Math & Science: Every Student Performs On or Above Grade Level

#### Goal 3 - Math Grades 3-8

School Code | 7460 School Name | William H. Ziegler School

**Goal 3:** The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

PSSA Math: % Students Proficient or Advanced, Grades 3-8			
All Students, 300 students	American Indian / Alaskan Native		
Score: 6.7 %	Insufficient Sample		
Score. 0.7 /0	Asian		
	Insufficient Sample		
	Black / African American, 121 students		
2024 2022 Torract 29.7 %	Score: 1.7 % -27.0 pts from target NOT MEETING no data prior year		
2021-2022 Target: 28.7 %	Hispanic / Latino, 126 students		
-22.0 pts from target	Score: 6.4 % -22.3 pts from target		
2025-2026 Goal: 52.0 %	Multi Racial / Other		
-45.3 pts from target	Insufficient Sample		
NOT MEETING no data prior year	Native Hawaiian / Pacific Islander		
PSSA Science	Insufficient Sample		
	White, 24 students		
% of Students Proficient or	Score: 12.5 % NOT MEETING no data prior year		
Advanced in Science (Grades 4 and 8)	English Learners, 57 students Score: 1.8 % -26.9 pts from target		
27.1 %	Students with IEPs, 79 students		
26 out of 96 students	Score: 5.1 % -23.6 pts from target		
	Economically Disadvantaged, 247 students Score: 6.5 % NOT MEETING no data prior year		
	-22.2 pts from target		

### **Climate, Culture & Opportunity**

**Guardrail 1 - Welcoming and Supportive Schools** 

School Code | 7460 School Name | William H. Ziegler School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score		School Climate Survey		
Score: 6.1 2021-2022 Target: 7.0 -0.9 pts from target NOT MEETING No data prior year	<b>5.8</b> /10 Student Rating	<b>8.5</b> /10 Parent Rating	<b>5.6</b> /10 Teacher Rating	
School Instruction Score		School Instruction Survey		
Score: 7.3         2021-2022 Target: 8.0         -0.7 pts from target         NOT MEETING    Description: Descr	<b>6.6</b> /10 Student Rating	<b>7.9</b> /10 Parent Rating	<b>7.3</b> /10 Teacher Rating	
<ul> <li>Meeting Target</li> <li>Not Meeting Target</li> <li>Yes</li> <li>School Has at Least 2 Behavior Health Support FTEs per 500 S</li> </ul>				

## **Climate, Culture & Opportunity**

**Guardrail 1 - Welcoming and Supportive Schools** 

School Code | 7460 School Name | William H. Ziegler School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

% of Students Attending at Least 95% of Instructional Days % of Students Attending		
All Students: 558 Students	Greater Than 95% of Instructional Day	s 29.0 %
Score: 29.0 %	90-95% of Instructional Days	23.7 %
	85-90% of Instructional Days	19.7 %
2021-2022 Target: 52.9 %         2025-2026 Goal: 60.0 %           -23.9 pts from target         -31.0 pts from target	80-85% of Instructional Days	9.3 %
NOT MEETING no data prior year	Less than 80% of Instructional Days	18.3 %
% of Students Attending at Least 90% of Instructional Days	Additional I	Metrics
% of Students Attending at Least 90% of Instructional Days All Students: 558 Students Score: 52.7 %	Additional f 40.0% % of Teachers Attending at Least 95% of Work Days (Cumulative)	Metrics 76.3% Teacher Annual Retention

- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity Guardrail 2 - Enriching and Well-rounded School Experiences	Guardrail 3 - Partnering with Parents / Family Members		
School Code   7460 School Name   William H. Ziegler School			
<b>Guardrail 2:</b> Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.	<b>Guardrail 3:</b> Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.		
% of Students Participating in Visual / Performing Arts	School Relationship Score		
	Score: 8.1		
% of Students Participating in Visual / Performing Arts			
100.0 %	<b>2021-2022 Target: 8.0</b> 0.1 pts above target		
414 out of 414 students	MEETING 2026 GOAL no data prior year		
	Additional Metrics		
	Yes School Has a SAC/Parent Advisory Group		
	Yes School Has a SAC/Parent Advisory Group That Meets Regularly		
<ul> <li>Meeting Target</li> <li>Not Meeting Target</li> </ul>	4 Number of SAC/Parent Advisory Group Meetings		

# Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code | 7460 School Name | William H. Ziegler School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspens	ion Dispropor	tionality	% of Students Re	ceiving Zero Out-of	f-School Suspensions
		rollment rollment)	% of Suspensions Given to Each Subgroup	All Students: 558 Stu	dents	
All Students		(441)				
American Indian / Alaskan Native	0.0 %	(0)	0.0 %	97.3 %		
Asian	3.9 %	(17)	0.0 %			
Black / African American	39.0 %	(172)	82.6 %	2021-2022 Target: 95 2.3 pts above target		<b>25-2026 Goal: 95.0 %</b> 2.3 pts above target
Hispanic / Latino	42.6 %	(188)	8.7 %	MEETING	10	data prior year
Multi Racial / Other	6.4 %	(28)	4.3 %	2026 GOAL	10	
Native Hawaiian / Pacific Islander	0.2 %	(1)	0.0 %	% of Students Quali	fied to Attend Crite	eria-Based High Schools
White	7.9 %	(35)	4.3 %	All Students	Black / African America	Hispanic / n Latino
English Learners	19.3 %	(85)	0.0 %	61.1 %	47.6 %	Insufficient Sample
Students with IEPs	21.1 %	(93)	39.1 %			
Economically Disadvantaged	81.0 %	(357)	73.9 %	<ul> <li>Meeting Target</li> <li>Not Meeting Target</li> </ul>		